Writing Reusable Code Feedback at Scale with Mixed-Initiative Program Synthesis

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When Writing Feedback on Student Code, **Teachers Can Draw on Deep Domain Knowledge**

Incorrect Student Code Submissions







Teacher Comments



While this he

...but it does not scale.

Have you considered what would hannen if combiner was se





In lieu of Teacher-Written Feedback, **Autograder Shows Test Cases**



total, k = total * term(k), k + 1

Run tests again

	Result	Expected	Output
\rightarrow	6	6	
\rightarrow	120	120	
\rightarrow	36	36	
\rightarrow	14400	14400	

...but there's still a gulf of evaluation.

Course Autograder





Program Synthesis Techniques Can Shrink the Gulf by Automatically Finding and Suggesting Bug Fixes for Students





m(k), k + 1		
again		
al = 0	to tota	1 = 1
Result	Expected	Output

...but the automatically generated feedback is often mechanical, formulaic

Can we combine teachers' deep domain knowledge with program synthesis to give students better feedback?







Program Synthesis Learning Code Transformations from Pairs of Incorrect and Correct Submissions

Student 1 fixes iterative solution

Student 2 fixes recursive solution

Generalized code transformation







Learning Bug-Fixing Code Transformations









We Scale Up a Little Teacher-Written Feedback by **Attaching It to Code Transformations**

Incorrect Student Code Submissions

Submi	ssion 1	X
		@@ -1,6 +1,8 @@
1	1	<pre>def accumulate(combiner, base, n, term):</pre>
2	2	<pre>def prtii(combiner, n, term):</pre>
3	3	if n==1:
4	4	return term(n)
5	5	<pre>return combiner(term(n), prtii(combiner,</pre>
	6	+ if n==0:
	7	+ return base
6	8	<pre>return combiner(base, prtii(combiner, n, ter</pre>

Subm	ission 2	X
		@@ -1,8 +1,10 @@
1	1	<pre>def accumulate(combiner, base, n, term):</pre>
2	2	value = term(n)
	3	+ if n==0:
	4	+ return base
3	5	<pre>def find_value(combiner, base, n, term, value)</pre>
4	6	if n==1:
5	7	<pre>return combiner(base, value)</pre>
6	8	else:
7	9	<pre>return find_value(combiner, base, n=)</pre>
8	10	<pre>return find_value(combiner, base, n, term, va</pre>







Two Interfaces for Attaching Feedback to Code Transformations



Learn transformations from Autograder Collect feedback from teachers



Related Systems: Divide and Conquer [ITS14], AutoStyle [ITS16]

MistakeBrowser: giving feedback on clusters



Two Interfaces for Attaching Feedback to Code Transformations



Learns transformations from and collect feedback from...





FixPropagator: attaching feedback to individual fixes







Our Program Synthesis Backend

Refazer (/hɛ.fa.'ze(h)/) Means "To redo."



Using *Refazer* [ICSE17] as a backend, our systems learn bug-fixing code transformations.



Contributions

- An approach for combining human expertise with program synthesis for delivering reusable, scalable code feedback
- Implementations of two different systems that use our approach: FixPropagator
 MistakeBrowser
- In-lab studies that suggest that the systems fulfill our goals, also inform teachers about common student bugs

- Related Work
- Program Synthesis
- Systems
- Evaluation

Outline

Suggest fixes, feedback

Refazer Program Synthesis [ICSE '17]



Mixed-initiative workflows















... Next Semester

Systems: MistakeBrowser 🔳



14

Assignment description

```
Return the product of the first n terms in a sequence.
   n -- a positive integer
   term -- a function that takes one argument
   >>> product(3, identity) # 1 * 2 * 3
    6
   >>> product(5, identity) # 1 * 2 * 3 * 4 * 5
   120
   >>> product(3, square) # 1^2 * 2^2 * 3^2
   36
   >>> product(5, square) # 1^2 * 2^2 * 3^2 * 4^2 * 5^2
   14400
```

Submissions

Select all submissions

		ission 1	Subm
	@@ -1,5 +1,5 @@		
ter	def product(n,	1	1
	if n<=1:	2	2
1	return	3	3
	else:	4	4
ter	 return 		5
ter	+ return	5	

Test feedback

Input

product(5, identity)

Cluster

Cluster 1		41
Examples of	f applied fix	
-	return term(n)*term(n-1)	
+	return term(n)*product(n-1, term)	

Subm	ission 2			
		@@ -1,9 +1,9 @@		
1	1	def product(n, term):		
2	2	total = 1		
3	3	def a(n):		
4	4	if n<=1:		
5	5	return 1		
6	6	def b(n):		
7	7	return term(n)		
8		 return b(n)*b(n-1) 		
	8	+ return b(n)*product(n-1, term)		
9	9	return a(n)		
Test fe	eedback		Expected	Actual
produ	ct(5, i	dentity)	120	20
Subm	ission 3			
		@@ -1,5 +1,5 @@		
1	1	def product(n, term):		



Hints



Set Hint Reuse previous hints

Systems: MistakeBrowser





```
>>> product(3, identity) # 1 * 2 * 3
>>> product(5, identity) # 1 * 2 * 3 * 4 * 5
>>> product(3, square)  # 1^2 * 2^2 * 3^2
>>> product(5, square)  # 1^2 * 2^2 * 3^2 * 4^2 * 5^2
```

Submissions

Select all submissions

Submission 1			
		@@ -1,5 +1,5 @@	
1	1	def product(n,	term):
2	2	if n<=1:	
3	3	return	1
4	4	else:	
5		 return 	term(n)
	5	+ return	term(n)

Test feedback

Input

product(5, identity)



Cluster

Cluster 1	



Hints

Q	
,	term):
'n	1
'n	term(n)*term(n-1)
'n	term(n)*product(n-1, term)

Expected	Actual
120	20

20		
n, term): L ==1: return 1 o(n): return term(n)		
rn b(n)*b(n−1)		
rn b(n)∗product(n−1, term)		
(n)		
	Expected	Actual
	120	20
n, term):		

Systems: MistakeBrowser



16

```
>>> product(3, identity) # 1 * 2 * 3
>>> product(5, identity) # 1 * 2 * 3 * 4 * 5
>>> product(3, square)  # 1^2 * 2^2 * 3^2
>>> product(5, square)  # 1^2 * 2^2 * 3^2 * 4^2 * 5^2
```

Submissions

ion 1	
	def product(n
	if n<=1:
	retur
	else:

Test feedback

Input

Cluster

Cluster 1	

	sion 2	
		def product(n,
		total = 1
		def a(n):
		if n<=1
		re
		def b(r
		ret
		return a(n
Test fee		
product	:(5, i	dentity)



Expected	Actual
120	20

b(n)*product(n-1, term)

Expected	Actual
120	20

Hints

Looks like you're writing a recursive call. What might you be missing to enable recursion?

Set Hint

Reuse previous hints

Systems: MistakeBrowser





But Not All Classes Have Submission Histories for Hundreds of Students



Х















Submissions



☆ = passed all test cases ♀ = fix suggested

Submission 281	
Submission 282	
Submission 283	
Submission 284	
Submission 285	
Submission 286	
Submission 287	
Submission 288	
Submission 289	
Submission 290	
Submission 291	
Submission 292	
Submission 293	

Order by:

- Submission IDs
- Test case results
- Suggested fixes

Suggested fixes

Student Submission

1 def product(n, term):	You can	edit this	s code.	Show ori	iginal	۲
<pre>2 3 return term(n) * product(n - 1, te 4</pre>	2			roduct(n	- 1,	ter

Run tests again

Test results: Some tests failed

Test	Input	Result
1	(3, lambda x: x), -	+ Recursio
2	(5, lambda x: x), -	+ Recursio
3	(3, lambda x: x * x), -	+ Recursio
4	(5, lambda x: x * x), -	+ Recursio

Print output (test case 1)

RecursionError: ('maximum recursion depth exceeded'

[This test case produced no console output.]

Back



Feedback

 Show diff Edit

erm)

Notes	Add

Expected Output onError 6 onError 120 onError 36 14400 onError

_		
	Next	





Submissions

- feedback given
- ☆ = passed all test cases ♀ = fix suggested

Submission 281	
Submission 282	
Submission 283	
Submission 284	
Submission 285	
Submission 286	
Submission 287	
Submission 288	
Submission 289	
Submission 290	
Submission 291	
Submission 292	
Submission 293	7

Order by:

- Submission IDs
- Test case results
- Suggested fixes

Suggested fixes

Student Submission

You can edit this code. O Show original

Edit O Show diff return 1 return term(n) * product(n - 1, term)

Run tests again

Test results: All tests succeeded

Test	Input		Result	Expected	Output
1	(3, lambda x: x),	\rightarrow	6	6	
2	(5, lambda x: x),	\rightarrow	120	120	
3	(3, lambda x: x * x),	\rightarrow	36	36	
4	(5, lambda x: x * x),	\rightarrow	14400	14400	

Print output (test case 1)

[This test case produced no console output.]

Back



Feedback

Notes		Add
	*	Submit feedback
		Submit resuback

Next	





New Student Submission with Same Bug Suggested Fix Student Submission Feedback Edit Show di Student error detected. This wrong answer can be "fixed" with the edits for submission 281. This is the fix: , term) @@ -1,3 +1,5 @@ 1 def product(n, term): if n == 0: 2+ Run tests again 34 return 1 if n != 0: return term(n) * product(n - 1 Test results: Some tests failed Output Expected It Apply this fix to the student's code 6 rror Another student with this same problem has already been given 120 rror feedback. Do you want to use the feedback for them here? 36 rror Use existing feedback ~ 14400 rror Add Notes Print output (test case 1) TypeError: ("unsupported operand type(s) for *: 'int' and 'NoneType'",) [This test case produced no console output.] Next

Submissions

- I = feedback given $\dot{\Box}$ = passed all test cases
- ♀ = fix suggested



Order by:

- Submission IDs
- Test case results
- Suggested fixes

Suggested fixes

JUDITISSION	21	
Submission	24	
Submission	25	

You car	n edit this coo	de. 💿	Show original	
1 def	<pre>product(n, if n != 0:</pre>	term):		
34	return	term(n)	* product(n -	• 1,

Test	Input	Result
1	(3, lambda x: x),	→ TypeE
2	(5, lambda x: x),	→ TypeE
3	(3, lambda x: x * x),	→ TypeE
4	(5, lambda x: x * x),	→ TypeE

Back











Submissions



Order by:

- Submission IDs
- Test case results
- Suggested fixes

Suggested fixes

JUDITISSION	21	
Submission	24	
Submission	25	
C	0.0	

Student Submission

You car	edit this coo	de. O	Show original	۲
1 def 2 3 4 5 6	<pre>product(n, if n == 0: return if n != 0: return</pre>	term): 1 term(n)	<pre>* product(n</pre>	- 1,

Run tests again

Test results: All tests succeeded

Test	Input		Result	Expected	Output
1	(3, lambda x: x),	\rightarrow	6	6	
2	(5, lambda x: x),	\rightarrow	120	120	
3	(3, lambda x: x * x),	\rightarrow	36	36	
4	(5, lambda x: x * x),	\rightarrow	14400	14400	

[This test case produced no console output.]

Back



Feedback

Edit O Show diff

, term)

Student error detected.

This wrong answer can be "fixed" with the edits for submission 281 . This is the fix:

	1,3 +1,5 @@ product(n,	term):
	if n == 0:	cermy.
3+	return	1
	if n != 0:	-
		term(n) * product(n - 1

- Apply this fix to the student's code

Another student with this same problem has already been given feedback. Do you want to use the feedback for them here?

~ U:	se existing feedback ~
Notes	Add
	Submit feedback

Systems: FixPropagator

Next







Submissions



- Submission IDs
- Test case results
- Suggested fixes

Suggested fixes



Student Submission



3	(3, lambda					
4	(5, lambda x: x * :	x),	\rightarrow	14400	14400	1
Print	output (test case 1)					
[Th:	is test case produced no	console ou	utput.]			
	Back				Next	



Both Fixes and Feedback Can Be Further Modified

Feedback

Student error detected.

This wrong answer can be "fixed" with the edits for submission 281 . This is the fix:

1	1 def	product(n,	term):			
	2+	if n == 0:				
	3+	return	1			
2	4	if n != 0:				
3	5	return	term(n)	* pr	oduct(n	- 1
	- App	bly this fix to the	e student's	code		
		this same proble Int to use the fee			-	
	Do you war		dback for th	nem he	-	
	Do you war	nt to use the fee	dback for th	nem he	-	
Notes	Do you war	nt to use the fee	dback for th	hem he	-	







A Study of the Systems

Participants: Current and forr



MistakeBrowser (N = 9

Interface Walkthrough (5 mins.)

Main Task (30 mins.): Giving feedback on student submissions **Measurements**: Feedback, Manual corrections, Response to feedback recommendations (accepted, changed, rejected), Between-task surveys...

Qualitative Feedback: Survey and Post-interview



mer teaching staff from CS1	
FixPropagator ($N = 8$)	















1. Can a few manual corrections fix many submissions?





FixPropagator propagates fixes from dozens of corrections to hundreds of submissions.







1. Can a few manual corrections fix many submissions?

FixPropagator propagates fixes from dozens of corrections to hundreds of submissions.



• Fixes were propagated within minutes (median = 2m20s, $\sigma = 7m34s$ for each correction).



Median # submissions given feedback by...





How often is a teacher's feedback relevant when it is matched to other students' submission?







2. How often is a teacher's feedback relevant when it is matched to other students' submission?



Teachers reused feedback a median of 20 times, modifying it a median of 6 times (30%).

Generalizable Comment

"Check if you have the product of the correct number of terms."



Feedback propagated with FixPropagator was correct a majority of the time, but not always.

Non-Generalizable Comment

"Your starting value of z should be a function, not an int."



students' submission?





MistakeBrowser created conceptually consistent





students' submission?



% of clusters	40%		
	30%		
	20%		
	10%		
	0%	No or "No idea"	50%

Do these submissions share the same misconception?



MistakeBrowser created conceptually consistent



Responses for N = 11 clusters





Evaluation Questions

1. Can a few manual corrections fix many submissions?

for a median of 201 submissions.

2. How often is a teacher's **feedback relevant** when it is matched to another student submission?

Matched feedback was relevant ~75% of the time.



With a median of 10 corrections, FixPropagator suggested fixes







Limitations

- The impact of teacher feedback on student learning outcomes has not been evaluated
- Code transformations were created that fix



submissions one or two bugs away from correct



Conclusion

We present an approach for combining human expertise with program synthesis for delivering reusable, scalable code feedback.

And two systems implementing this approach:





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We present an approach for combining human expertise with program synthesis for delivering reusable, scalable code feedback.

And two systems implementing this approach:







Image: MistakeBrowserImage: FixPropagator